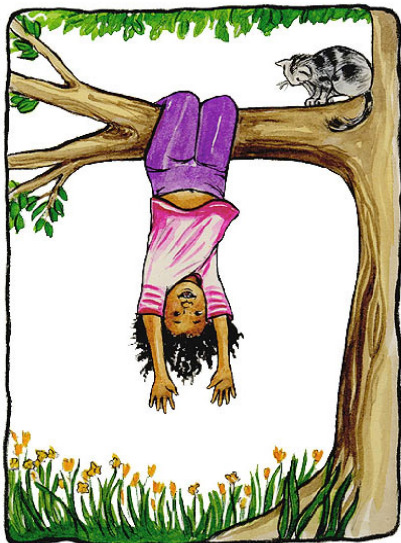
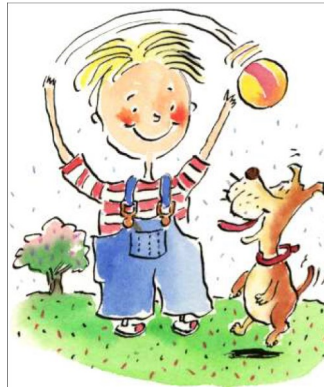


How Children Learn

- Learning is a process that children develop
- Knowledge is built from the foundation upward
- Knowledge cannot be copied
- Learning requires a child to interact with his/her subject; interaction requires physical activity which in turn leads to cognitive learning.
- Children learn from real world based experiences much better than book based experiences.
- Piaget said "All learning has to be initiated by the child."
- A teacher can teach, but learning occurs when the child is actively engaged in what the teacher is teaching



Definition of Play



Play is .

- Intrinsically motivated
- Done for the pure pleasure of the experience
- Freely chosen
- Pleasurable
- Engaging the players in the activity
- Make-believe
- Non-literal
- Play is the glue for all developmental learning
- Play translates experiences into intelligence

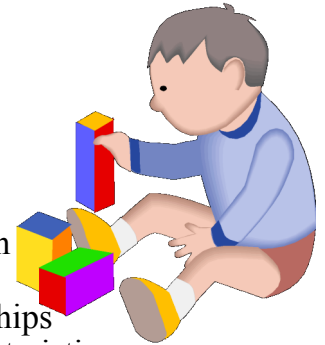
What Children Learn from Music

- Rhythm
- Feelings
- Cooperation
- Volume/Tone
- Music Appreciation
- Song Memorization
- Name of Instruments
- Proper Handling of Instruments



What Children Learn from Blocks

- Counting
- Fractions
- Estimation
- Predictions
- Size recognition
- Experimentation
- Shape recognition
- Problem Solving
- Spatial Relationships
- Geometric characteristics



What Children Learn from Playing with Books

- Listening skills
- Comprehension
- Story Sequence
- Letter Recognition
- Number Recognition
- Left-to-right Progression
- Proper ways to care for books



What Children Learn from Dramatic Play

- Life Skills
- Gender Roles
- Problem Solving
- Dressing Skills
- Conflict Resolution
- Sharing/Taking Turns
- Personal Responsibility
- Cooking/Cleaning Skills
- Labeling/Sorting/Counting
- Increasing Vocabulary



What Children Learn from Play Writing

- Tracing
- Sequencing
- Book Making
- Cutting Skills
- Shape Formation
- Letter Formation
- Fine Motor Skills
- Numeral Formation
- Left-to-Right Progression
- Top-to-Bottom Progression
- Use of Glue and Glue Sticks



What Children Learn from Art

- Making Choices
- Personal Expression
- Color Recognition
- Pre-Printing Skills
- Art Appreciation
- Art Related Vocabulary
- Left-to-Right Progression
- Top-to-Bottom Progression



What Children Learn from Playing on the Computer

- Sharing
- Making Choices
- Keyboard Skills
- Comprehension
- Technology Vocabulary
- Left-to-Right Progression
- Top-to-Bottom Progression
- Loading Diskettes and CD's
- Proper Handling of Diskettes and CD's



What Children Learn from Social Interactions during Circle Time and Daily Classroom Activities

Calendar

- Seasons
- Patterning
- Rote Counting
- Days of the Week
- Months of the Year
- Concept of time: Today, Tomorrow, Yesterday



Weather Charts

- Predictions
- Data Collection
- Cause/Effect Results
- Observations of Weather
- Weather related Vocabulary



Pledge to the American Flag

- Patriotism
- American History
- Patriotic Vocabulary
- Appreciation of Freedom



Snack Time

- Manners
- Self-Help Skills
- Proper Nutrition
- Personal Responsibility
- Gratitude for Provisions
- Social Interaction during Mealtime
- Thankfulness for God's Endless Bounty



The Importance of Play



- Play stimulates creativity
- Play increases and stimulates imagination
- Play increases the capacity of a child to interact with others in a positive way.
- Play allows the child to resolve his/her feelings.
- Play strengthens a child's sense of self.

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