

Chesapeake Public School Kindergarten

(Half-day=2 1/2 hours)

Butts Road Primary School
1000 Mount Pleasant Road
Chesapeake, VA 23322
Phone: 757.482.5820

Southeastern Elementary
1853 Battlefield Blvd
Chesapeake, VA 23322
Phone: 757.421.7676

Hickory Elementary
109 Benefit Road
Chesapeake, VA 23322
Phone: 757.421.7080

Great Bridge Primary
408 Cedar Road
Chesapeake, VA 23322
Phone: 757.547.1135

Private School Kindergarten

(Half day with full day option)

Centerville Baptist Kindergarten
Our K-Teacher will be delighted to contact you and chat

Mt. Pleasant Christian School
1613 Mt. Pleasant Road
Chesapeake, Virginia 23322
757-482-9557

Great Bridge Christian Academy
700 Mt. Pleasant Road
Chesapeake, Virginia 23322
Phone: (757) 482-4688

Greenbrier Christian Academy
311 Kempsville Road,
Chesapeake, Virginia 23320
757-547-9595

Centerville Baptist Kindergarten Registration opens early January.

- Certified teacher
- Longer hours
- Meets or exceeds all the same standards as required by the Public Schools
- Lower student/teacher ratio
- Recess
- Before and after school care available

Chesapeake Public Schools Kindergarten Registration Information

Children who reside in Chesapeake and are 5 years old on or before September 30, 2014, will be eligible to enter a Chesapeake Public Schools Kindergarten Program .

To register your child for school, you will need to bring the following items:

- An original certified State Birth Certificate or Birth Certificate Affidavit
- A certificate of physical examination from a physician or health department
- An immunization certificate that meets all the necessary requirements
- Proof of residency (current gas, water, or electric bill in your name) showing usage within the last 30 days
- Custody or court order if applicable

To obtain additional information about the Chesapeake Public Schools or the school assigned to your attendance zone, please visit www.cpschools.com

Kindergarten Transitions begin in PreSchool

Kindergarten transition skills/life skills are a part of the daily routine in all of our PreSchool classrooms.



Centerville Baptist PreSchool
908 Centerville Turnpike, S.
Chesapeake, Virginia 23322
www.centervillebaptistpreschool.com

Transitions from Home

Children are different; they are unique. They have different personality traits, characteristics and temperaments. We, the adults in their daily lives, need to understand their unique personalities and help them with the many transitions along the way of childhood.



Transitions to School

If your child has never attended an early childhood program there are some things you can do to help with the anxiety that he/she may be feeling.

Plan an initial visit of the facility without your child. Do your research about the program. Take a tour of the facility. Ask questions.

When you have decided which school you want your child to attend, contact the center and plan to bring your child for a visit, preferably during school hours. Begin talking with your child about the school. Share your enthusiasm about the school with your child. Help him/her prepare for the transition. Listen to cares or concerns.

Read books to your child about going to school such as [The Night Before Preschool](#) by Natasha Wing, [What to Expect at Preschool](#) by Heidi Murkoff or [Yippee-Yahoo! I Am Going to School](#) by Randi Goldfarb and Joel Golombeck.

Begin building excitement about the new adventure. Ask the school for their supply list and let your child help select the items on the list—give him/her some ownership of the process.

Talk about the first days and weeks of school. Help your child understand that he/she will be making new friends and learning new skills.

Read books such as [The Kissing Hand](#) and [A Pocket Full of Kisses](#) by Audrey Penn as well as [The Rainbow Fish](#) by Marcus Pfister.

Be excited at the end of the day and encourage your child to talk about the day. Reinforce rules from home and school: be kind, learn to take turns, share with your friends.

Help your child learn responsibility while building confidence and self-esteem. Children will be responsible for their own possessions. They will learn life skills such as

- Hang up your coat
- Eat a healthy snack/meal
- Clean up after yourself
- Take out the trash
- Put things back where they belong
- Don't take things that don't belong to you
- Wash your hands!
- Don't wait until its too late to visit the potty



Why We Do This

We want our students to be confident in their own abilities to meet new challenges such as the transition to Kindergarten.

Let your child practice independence and responsibility at home:

- Hang up your coat
- Eat a healthy snack/meal
- Clean up after yourself
- Take out the trash
- Put things back where they belong
- Don't take things that don't belong to you
- Wash your hands!
- Don't wait until its too late to visit the potty

Let them demonstrate their new abilities:

- They have played in the water table—let them wash some dishes.
- They have learned their colors—let them help sort the laundry.
- They have learned one-to-one correspondence—let them decide how many plates they need to set on the table for the family meal.
- They have learned to re-shelf the blocks in their proper places on the shelf—let them help put away the groceries, empty the dishwasher, etc.
- They have learned to read “environmental print”—let them help clip coupons.
- They have learned to clean up after they eat snack—let them help clear the table and sweep up the crumbs.

Granted, you may be able to do these tasks much quicker by yourself, but your child is learning these life skills and needs to practice before they can master them.